Mobility trends in the exchange of students and teachers between Russian Federation and West European countries

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Some remarks on mobility

• Mobility – important from the Very Beginning
  – Migrations of tribes and nations
  – „Homo viator”
  – „Rex ambulans”

• Mobility as a basis of education and training in Middle Ages
  – Mobility of apprentices
  – Mobility of students and scholars
Multiple dimensions of mobility

• Type
  – Physical
  – Virtual
• Target group
  – Academic staff
  – Students (study courses)
  – Students (internships)
  – Academic administrators
• Host institution
  – University
  – Enterprise
  – Other
• Length
  – Long-term (1 semester or more)
  – „Middle-term" (1 to 12 weeks)
  – Short-term (up to 1 week)
Three main reasons of students mobility

• Enrichment of study program
  – ERASMUS, ERASMUS MUNDUS, TEMPUS...

• Acquiring professional experiences
  – internships

• Interest in the world („you live only twice”)
  – Personal development, learning about other cultures etc.
Janus faces of mobility & internationalization

**Positives**
- Increased flexibility of studies
- New language policy
- International standards in teaching and learning

**Negatives**
- Brain drain
- Unfair competition
- Post-Erasmus Syndrome
The Devil is in the details

Recognition issues
Financial problems
Organization of mobility
Opinions of PL students on ERASMUS mobility (2006)

**Opportunities**
- New experiences which can be useful in home country
- Learning tolerance and openness
- Learning about other cultures
- Promotion of one’s own country and culture
- Acquiring more autonomy and independence
- Facilitated access to the labour market
- Improved language competences
- Participation in unique courses / programs

**Problems**
- Financial problems
- Language barrier
- Alienation
- Brain drain
- Losing own culture
- Recognition problems
- Lack of tutor/mentor/advisor
Generic/transferable skills and attitudes:

• Communication & language skills
• ICT skills
• Interpersonal skills
• Entrepreneurship, flexibility, time management, decision making
• Openness to other cultures/environments, ethical commitment

Mobility can help in developing all these skills, but...
Will we have
VIRTUOUS or VICIOUS Circle?

Students, Staff

Internationalization

University: Research Teaching
Internationalization of HE

• Areas
  – Education
  – Research
  – Culture

• Means
  – Cooperation programs
  – Individual activities

• Tools
  – Physical mobility
  – Virtual mobility
  – Internationalisation at home

• Target groups
  – Students 1st cycle
  – Students 2nd cycle
  – Doctoral students
  – Young researchers/teachers
  – Mature researchers/teachers
  – Administrative staff

• Necessity of Institutional Adaptation
The twelve roles of the teacher

- The information provider
  - The lecturer
  - The practical teacher

- The role model
  - The on-the-job role model
  - The role model as a teacher

- The facilitator
  - The learning facilitator
  - The mentor

- The planner
  - The curriculum planner
  - The course planner

- The resource developer
  - The resource material creator
  - The study guide producer

- The assessor
  - The student assessor
  - The curriculum assessor

• How to promote student mobility
• How to use mobility for own personal development

PM Harden & JR Crosby (2000)
Flexibility windows

- Very important for mobility: appropriate organization of studies
  - Modularization
  - Flexibility (elective courses, individual study paths etc.)
- „Mobility/flexibility window”
  - If possible: at least one semester free of compulsory courses
  - Students may choose
    - ERASMUS type mobility
    - Internships
    - „Internationalization at home”
Examples of mobility-related projects and actions
SEXTANT Project: TEMPUS UM_JEP_27184-2006 (RU)

SEXTANT = Student EXchanges and Credit Transfer Assisted by New Information Technologies

The objectives of this SEXTANT project:

• Introduction of new IT tools to support students exchanges and networking at selected Russian Higher Education (HE) institutions

• Implementation of ECTS for selected study areas

• Creation of Quality Assurance (QA) mechanisms to facilitate student exchanges and improve student management services at partner institutions
SEXTANT Outcomes:

• A (developed) MSPU and DSPU policy on implementation of ECTS in accordance with the European guide book
• e-database on student mobility and e-Student Mobility Support System (e-SMOSS)
• MSPU and DSPU administrative staff trained in management of student mobility
• Best practices for adaptation of existing international courses and study records towards ECTS formats and structures
• Upgrade of English language skills as foreign language for Russian academic and administrative staff
• e-ECTS catalogue of courses taught in English
SEXTANT TETRAHEDRON:
New Ideas for Future Projects

LLL
Lifelong Learning

TT
Teachers Training

QF
Qualifications Framework

ICT
Information & Communication Technologies
Leonardo da Vinci project PROCERTU

PROCERTU – Professional Certification of Academic Tutors

Project objectives

- To discuss the profile and missions of the academic tutor
- To build an academic tutor job profile
- To work on the role of the tutor
- To train tutors
- To gain European recognition for the skills of tutoring professionals in work-linked training

Academic tutor job profile

- Includes competences important for students mobility
- Tutors’ competences may be improved through their mobility
Virtual mobility

- ERASMUS multilateral project „TEACAMP” (2009-11)
  - Analysis of existing practices in partner institutions
  - Teacher Virtual Campus development
  - Curriculum content and teaching/learning scenario development
  - Virtual research for comparative analysis
  - Quality assurance and TeaCamp evaluation
  - TeaCamp exploitation
  - TeaCamp dissemination

- One of main objectives: to improve VM competences of students and academic staff
Large-scale staff mobility: PL experiences

- **Projects**
  - TEMPUS „Super-JEPs” (1999-2002)
  - „Pol-EDDA” Project (2009-2011)

- **„Multidimensional” groups**
  - Positions (top administrators, low level administrative officers, academic teachers, )
  - Institutions (geographic spread)
  - Domains (sciences, humanities etc.)

- **„Multidimensional” programs of visits**
  - Plenary meetings in host institution
  - F2F meetings
  - „Internal” meetings
International accreditation: Eurolabels in Chemistry
ERASMUS Student Network

www.esn.org
www.coimbra-group.eu

40 universities
(including Sankt Petersburg)
Task
The e-Learning Task Force of the Coimbra Group has as its task to support the Coimbra Group universities in the development of the use of ICT in traditional, blended and distance learning and teaching.
Task
The Education, Training & Mobility Task Force has as its task to support and advise the Coimbra Group universities in matters of higher education. The Task Force will act as an expert body by gathering early information from EU agencies and by mutually exchanging experience between member institutions. At the same time the Task Force will advise the Coimbra Group Executive Board on possible actions to be taken to influence European educational policy.
Task
The task of ENC is to raise awareness about the Coimbra Group among institutions in neighbouring countries beyond the eastern borders of the European Union. At the same time, the Task Force aims at improving knowledge about the universities from this region among the Coimbra Group members. ENC will also bring together the experience and expertise of the Coimbra Group Universities in cooperating with institutions from eastern neighbouring countries and will facilitate, support and undertake new collaboration projects.
CG Universities Cooperation with Russian Federation: examples provided by ENC TF members
Activities and agreements with Russian Universities

www.ugr.es

international.ugr.es
Student Mobility (IN and OUT)

Mostly undergraduate
Graduate student mobility can be negotiated

Tuition waiver:

Nevsky Institute of Language and Culture, St. Petersburg: four students per year (one semester)

St. Petersburg State Politechnical University, Faculty of Economics and Business Management: four students per year (one semester)

Izhevsk State Technical University (only incoming): up to three per year
Student Mobility (IN and OUT)

Tuition waiver and accommodation (with/without full board):

Kazan State University – one student per year (9 months)

Lomonosov State University, Faculty of Foreign Languages and Regional Studies: 2 students per year (one semester)
Faculty of Translation and Interpreting: 2 students per year (one semester)

St. Petersburg State University, Faculty of Philology: two students per year (9 months)

Udmurt State University: two students per year (one year or equivalent)
Student Mobility (IN and OUT)

Tuition waiver and accommodation (with/without full board):

St. Petersburg State Politechnical University, Faculty of Law: one student per year (one semester)

Moscow State Linguistic University: two students per year (one semester)

Voronezh State University: one student per year (one semester)

Not Russian:

Kiev National University Taras Shevchenko
Teaching Staff Mobility (reciprocal)

Accommodation by home university
Travel expenses by origin university
Mostly for research

Lomonosov State University, Faculty of Foreign Languages and Regional Studies: three placements (duration one month or equivalent)

Moscow State Linguistic University: two placements (duration one month or equivalent)
Centres of Spanish Language and Culture

Founded, funded and managed in cooperation with the UGR

Kazan State University

Udmurt State University

Voronezh State University

Moscow State Linguistic University

Izhevsk State Technical University

Not Russian:

Kiev National University Taras Shevchenko
Teaching assistant (lectureships)

**Incoming** (Slavonic Philology and/or Translation):
- Kazan State University
- Udmurt State University

**Not Russian:**
- University of Belgrade
- Kiev National University

**Outgoing** (for teaching Spanish at the partner universities):
- Kazan State University
- Udmurt State University
- Moscow State Linguistic University
- Izhevsk State Technical University

**Not Russian:**
- University of Belgrade
- Kiev National University
Academic cooperation projects

• TEMPUS/TACIS 2006 JEP
  New Language Curriculum for Professional Communication, LAPROCOM
  Heriot-Watt University, UK
  Siberian State Aerospace University "M.F. Reshetnev"
  Universidad de Granada

• TEMPUS/TACIS 2006
  Academic, mobility-based university network in the Urals, AMOUNT
  Heriot-Watt University, UK
  Siberian State Aerospace University "M.F. Reshetnev"
  Universidad de Granada
  Ural State Technical University
  Justus-Liebig-Universität Giesen, Germany
  South Ural State University, Cheliabinsk
  Tymen State University
Academic cooperation projects

- LLP/Erasmus/KA2 (just finished)
  - Be My Guest (www.russianonline.eu)
  - Euroinform Ltd (Bulgaria)
  - Educational Programmes Consult Ltd (Bulgaria)
  - Fed. Nazionale Insegnanti Centro di iniziativa per l’Europa (Italia)
  - Acrosslimits Ltd (Malta)
  - Universidad de Granada

Funds from the Russky Mir for:

- 2nd International conference “La Lengua y la Literatura rusas en el Espacio educativo internacional: estado actual y perspectivas”, held at the University of Granada (Sept. 2010). Funds: 23800 €

- Full programme of activities to conmemorate the 100th anniversary of Leon Tolstoi’s death. Funds: 9300 €.
  Partners: UGR (coord.), Biblioteca de Andalucía, Museo-Hacienda “Yasnaya Polyana” (November 2010)
Joint and double degree programmes

Double degree programme in Spanish and Russian Philology with St. Petersburg State University (several editions until 2005)

Not Russian:

Double degree programme in Spanish and Russian Philology with Kiev National University (several editions until 2005)
Other activities

• Spanish-Russian Seminar about Translation and Interpreting in cooperation with Moscow State Linguistic University (11 editions so far, held alternately in Granada and Moscow)

• Spanish-Russian Law Seminar in cooperation with St. Petersburg State Politechnical University (2002 held in St. Petersburg, 2005 site visit in Granada, next edition to be held in Granada)

• Chair of the Task Force *Eastern Neighbouring Countries* (Coimbra Group) held since the end of 2009 by Prof. Artur Schmitt, University of Granada

• Journal for Russian Studies “Cuadernos de Rusística Española” edited by the University of Granada since 2004
Jena University

• **Cooperation and exchange agreements with the following Russian Universities**
  - Moscow State University
  - Saint-Petersburg State University
  - State University Higher School of Economics
  - Immanuel Kant State University of Russia, Kaliningrad
  - Siberian Federal University of Krasnoyarsk
  - Altai State Academy of Education V. Shukshin, Biysk
  - St. Petersburg State University of Economics and Finance
  - Ural Federal University "B. I. Yeltsin", Yekaterinburg
  - Vladimir State University

• **During the academic year 2010/11:**
  - 8 students sent out, 10 students hosted on the basis of the bilateral agreements + 10 students with DAAD scholarships
  - 9 academics sent out, 11 academics hosted on the basis of the bilateral agreements
Graz University

- Cooperation and exchange agreements with the following Russian institutions
  - Russian State University of Humanities in Moscow (RGGU)
  - The State University of Management in Moscow (SUMY)
  - Russian Academy of Sciences
  - Perm State University
  - Lomonosov State University in Moscow

- During the academic year 2010/11:
  - 1 student sent out, 9 students hosted
Triple I
- Integration, Interaction and Institutions

The Triple I - Integration, Interaction and Institutions is a consortium of nine European and ten Russian universities. The Consortium is coordinated by the University of Turku. Triple I mobility scheme awards grants to students and staff of Russian and European Partner Universities, but also to Russian nationals not linked with the Partner Universities. Triple I is funded within the Action 2 - Strand 1 - Erasmus Mundus Partnerships (former External Cooperation Window). Erasmus Mundus Action 2 is a co-operation and mobility scheme launched by Europe Aid Cooperation Office and implemented by the Education, Audiovisual and Culture Executive Agency.

What is the Triple I all about?

- The objective of the *Triple I* (Integration, Interaction and Institutions) Project is to create an active network of Russian and European universities who cooperate multidisciplinarily and multilaterally and promote innovation through joint research, education, and exchange of experience and good practices. In particular, the *Triple I* mobility scheme forms new connections and links between partner universities and increases their capacity for international and interdisciplinary cooperation. *Triple I* also contributes to better recognition of studies through the ECTS system.
- *Triple I* mobility scheme has awarded more than 200 grants to students, researchers and academic staff members, whose mobilities have started during the academic year 2008-2009.
- Partner universities' students and staff represent 82 % of the mobilities, but the scheme is open also to Russian students and academics from non-partner universities, Russian professionals and public administration personnel outside the academic sphere, teachers in regional educational systems and the indigenous peoples of the Russian Federation.
Conclusions
Mobility – possibilities

• Bilateral agreements
• European educational programmes
  – Erasmus Mundus
  – Tempus
• Other possibilities (industry, foundations etc.)
Mobility – actions to be taken

- To use existing possibilities in optimal way (very important: to make bilateral agreements more efficient)
- To create “positive feedbacks”
- To reorganize administrative services
- To adapt curricular structures and organization of studies
- To improve information on international cooperation
European Higher Education Area

Marionette?  Robot?  Baby!!!
The Mobile Student

http://www.animepaper.net/gallery/wallpapers/tagged/item20259/
The Immobile Lecturer

"After being here for more than forty years — as undergraduate, graduate student, instructor, professor — what saddens me most is that this was not the college of my choice."
Thank you very much for your attention!

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